

2022 | 2023

COLEGIO  
*Amanecer*

YEARBOOK - 1st Year of  
BACHILLERATO



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# FOREWORD

As you close the chapter on our first year of Bachillerato at Colegio Amanecer we look back at the experiences and memories that shaped your journey. From the beginning, most of you knew this year was going to be different. We were taking on new challenges and responsibilities as we navigated our way through a new and rigorous curriculum, making new friends along the way. As a collective, we shared laughs, tears, and most importantly, growth.

Throughout the year, we had the privilege to go on exciting trips, delve into captivating subjects, and learn from inspiring teachers who fueled a passion for knowledge. We explored everything from science, mathematics, languages, and the rest. Each experience has led most of you to a better understanding of yourselves and the world.

This yearbook is a tribute to our journey, a time capsule of our memories, and a reflection of our growth. We hope it inspires the students who come after us to continue the legacy of hard work, dedication, and enthusiasm. May this yearbook serve as a reminder that we are part of a community of amazing students who are capable of achieving great things.

We dedicate this yearbook to our families, our teachers, and our school for giving us the opportunity to grow and learn. Your journey has just begun, and we cannot wait to see what the future holds.

**Adrián Martín Serrano**

# REPORT FROM THE HEAD OF DEPARTMENT

Dear All,

Your 1º Bachillerato at Amanecer has now ended and I hope you will be able to look back with pride on everything you have achieved. At the start of the year, we challenged you to do six things. These were to be: independent thinkers; rigorous in all that you did; innovate; creative; passionate and finally, to lead by example. You have all achieved these, be it in the extra-curricular or academic fronts.

As a year group, the atmosphere in the school has been great. You have been supportive and caring of one another and we have been pretty much one very large, happy family. It is clear that there will be many life-long friendships.

I can honestly say that this has been a fantastic year at Amanecer. We have strived to really make this a halfway house between school and university. We have fundamentally kept the academic structure in place, whilst giving you the space and freedom to develop as individuals and be accountable for your own learning and studying. I have three aims for every student here: to have worked the hardest you have ever done; that this year will have been the best and most enjoyable at Amanecer and finally that you are ready to move on. I am confident that you are well prepared to meet the challenges of your next chapters in life.

I wish I had had a Yearbook when I left school so that I could look back at all those faces of friends and people I knew when I was a teenager. In years to come you will open these pages and reminisce on the great times you had, the things you managed to achieve and, most importantly, the friends you grew up with.

This is the 1º Bachillerato students' own production of the Amanecer yearbook. It is a wonderful way to capture memories of a very special year. Indeed, it is your production containing your own words and comments. Enjoy the read. "No matter what anybody tells you, words and ideas can change the world." Robin Williams in Dead Poets Society.

Well done, good luck, thank you for all you have done at Amanecer.

**Emilia Rodríguez Aguilar**

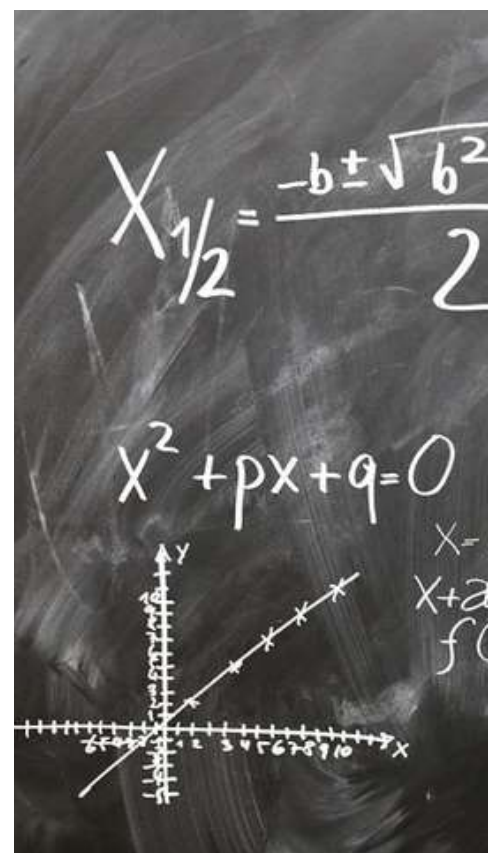
## THE CHEMIST SUPERPOWER

Throughout all my life I have not been a fan of science. I said I wanted to be a doctor but, of course, I did not understand the herculean task that would be for anyone. So, I desisted on my dream, settling on whatever I could achieve. However, that quickly changed. All the subjects that once seemed boring and borderline useless suddenly became interesting, and I even grew a bit passionate for some of them. An example of this being chemistry. I still do not understand even a fraction of the insane world of chemistry, but it is truly a fascinating one.

The chemist has a secret superpower: the ability to morph anything into something completely different. The chemist, with the right tools, can transform your average lego bricks into methamphetamine. The chemist can discover new elements from practically nothing and can unearth stupidly useful catalysts that can change the world forever. THAT is chemistry, not endless seemingly equal boring problems in which you have to calculate the molarity of an element in a specific situation.

Of course, the ability of the chemist does not come from nothing. The ability of the chemist is tied to his knowledge which relies to the hours he or she pours into his or her work. The chemist has spent their entire life researching a very specific area of something that might not even lead to the thing you were hoping for. That is science. Uncertainty, curiosity, hope.

I know, I know, working sucks. I know that better than anyone. Nobody likes spending their precious time repeating the same problems, the same tedious lessons. But that is the great sacrifice that all people that value themselves have to do. Let's face it chief, you *ain't* no genius. You ain't the great exception to the rule. You are an average Joe and that is perfectly okay! I am too! The key to success is to embrace your mediocrity and change it into greatness through hard work and dedication. It is the only way we average Joes have to achieve our best selves. Because when you settle for mediocrity, you have failed.





Our job as students, hell, as humans, it is to go beyond. To break all our limits and say 'screw you' to anyone that thinks we are unable to do something. So, stop complaining about how useless and uninteresting something is and start making it interesting for yourself. And if you truly find something unchewable tough luck buddy, you will have to power through it. Life is not easy for us average Joe's, but I will be damned if I let any of you give up on your dreams.

Chemistry is just another step you will have to take in order to reach that dream of yours, whatever it is. Luckily for you, you have one of the best chemistry teachers to guide you through this somewhat tricky subject. Carmen González is a goddamn gift to you. She knows what she is talking about and is genuinely passionate about her teachings. If you listen to her, you'll learn far more than you'd expect, and those lessons can be applied to real life. I learned, for example, that when a wasp bites you shouldn't apply regular insect bite medicine as the wasp's bite is basic, contrary to most bug bites that are acid. This means that to treat the wasp's bite you'll have to apply something like vinegar.

Also, I would like to clarify something. Carmen is not trying to ruin your afternoon when she sends you copious amounts of homework. She wants you to learn. And when you get angry, throw a fit or clench your fists and shout to the sky 'Damn you Carmen' but still do the exercises, well, you have played right into her hands. She is not your enemy; she is trying to help you become a better student. Think about that next time you say something nasty about her, will you?

## CHANGES

Things can change in a year.

Hate becomes love.

Love becomes hate.

People can leave.

People can stay

but it's never the same.

For sure is an option.

For instance is the answer.

Forever is the question.

Save your tears.

Sale your smiles.

Share your thoughts.

People can change people.

They aren't always

but they teach you lessons.

Life can be different in less than a year.

But at the end of the day,

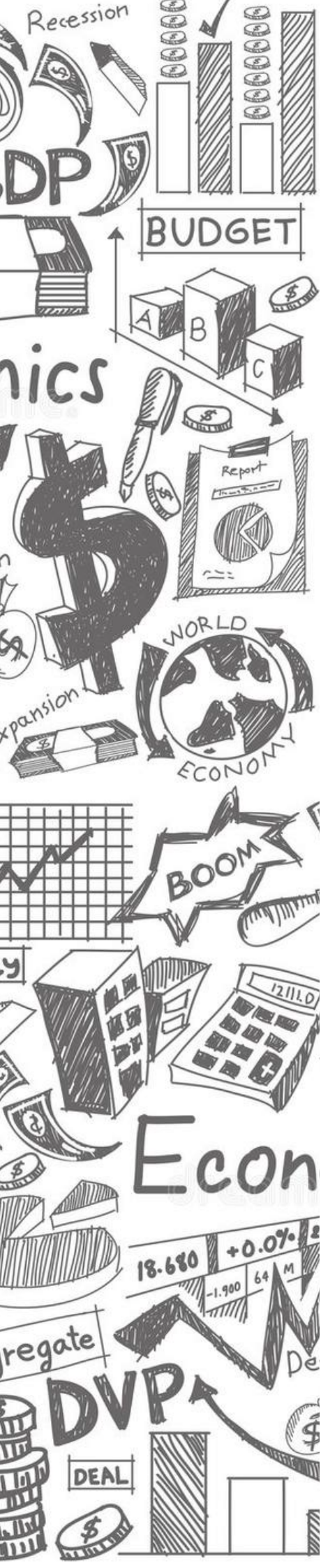
you are alone in this tricky game.

This could sound as a good bye,

But is not.

It is a 'see you soon'.





# ECONOMICS

by Alejandro Hernández

## ALL ABOUT JOSU

1st year of Bachillerato is undoubtedly a year of change for all students, it is a very important year in which for the second time we are allowed to choose our field of study. But in my case, it was also a completely new year, with subjects I had never taken before, such as economics. At the beginning of the year, I started the course a bit worried, I have to admit, without really knowing what this subject was going to be like, if I was going to like it or not, or if I was going to be able to get through it. But it has undoubtedly become one of my favorite subjects, and this has largely been thanks to our teacher. It is unusual for my class to generally agree on anything, but what we do not doubt about is that Josue has been one of the best teachers, not only of this year but our entire school period. He is a teacher who manages to make you feel passionate and interested in what you are studying, as well as make the explanations and classes enjoyable and fun. His way of teaching, his humor and his friendliness get you caught and allow you to appreciate the subject. I would not be so enthusiastic about studying economics today if it had not been for him, and I think that this feeling is shared by all of us on the class. As a student I have been through many classes, many teachers and many subjects during all these years at school; and without a doubt, economics has been one of those subjects that you look forward to, you look forward to going into class and enjoying Josu's explanations, and as a student that is something that is valued, making the day to day a little better and more entertaining, so I think Josué deserves all the recognition that I give him in this essay. Now that the course is coming to an end, I can only thank Josue for his work, and for making me and all my classmates enjoy his subject, and I have no doubt that next year he will be able to make such a difficult, hard, and stressful course as 2nd year of Bachillerato a little more enjoyable.

# MY TRUTH:

## a short story by Alicia Montero

It is kind of a funny story. It all started on a normal and incredibly boring day. It was raining, the sky had a deep grey hue. My windows were covered by little droplets of water. I usually love rainy days, they are beautiful. I was getting ready for another monotonous day at work. I was in the midst of putting my hair into a ponytail when I received that phone call. I didn't really glance at the screen, I shouldn't lie, so that's the truth, I didn't actually care much about who was calling. I...felt lonely, I guess.

"Hello?" I asked. The answer wasn't immediate, "This is Danielle, correct?". I swear I didn't know who it was. "I, well... yes. Can I help you with anything?" I don't remember the details of that conversation. I just know that he (I supposed it was a man talking) had a very good offer and I had nothing to lose. I had no one, I was barely able to make ends meet with what they paid me at the office. I was thinking about selling my house and living in an RV or at least somewhere cheaper. I left my house at around 15:20 or so. I can't say for sure. I started my car and drove for over two hours on the interstate. I got to the location and I knocked on the door, mind you it was pouring outside and I couldn't see well through the rain. You know where I was, don't you? Anyways, so, what was I saying? Oh, right! I knocked on the door and a small figure opened. He let me inside and told me all the details. Where the heist would take place, when and how. He needed someone who had all the information about the company. I was that person.

We prepared everything we needed. He promised we would share half of the prize with me. We went over all the details of our plan. I explained how the inside of the building looked and confided in him all I thought was relevant. I forgot to tell you that I had called in sick at work before, they would have wondered what had happened otherwise.

The plan took us all day. So, the next day, which I believe was Thursday (perhaps, I don't know), I entered the office. I said hi to everyone. I checked my e-mail and grabbed a coffee like I do every single day, except that day I went to the storage room and found the blueprints and a list they kept with all the passwords. Can you believe that they kept the passwords on a piece of paper for everyone to see? I sent him a photo of everything and then put it back in its place. Thirty minutes later all the screens on the computers turned pitch black. He had accessed the computers remotely. He stole all the money and through a back entrance found my boss and kidnapped him. He never said he would do that. Never.

I still don't know his name, he never shared those details, neither did he tell me any significant information about him. I just don't know. He kept all the money and just disappeared, that is it. That's what I told the police. Of course, there is more. There is always more to every story than what people want you to know.



*my truth*

designed by Alicia Montero

# SNOW WEEK

by Sara García

Snow Week has been one of the best experiences of the year, and that has been an unforgettable trip for many reasons.

One of them was like the course trip, since it was our last year that we could go, a lot of us were encouraged to go. The truth is that we all had a great time. They taught us how to ski. And even though the lessons were a bit boring they were worth it because, in the last days, we could try and practice around the more difficult slopes. Apart from the level in the afternoon we also had other activities such as exploring Jaca, rock climbing, and gymkhanas, and also, during the last night out, we had fun in a small but charming disco.

One of the best parts was also the bus, all together singing and having a good time, talking to each other, it was one of the good moments in which we could say that we were like a family. Another of the funniest moments was when it came to skiing all the falls from the beginning because I didn't know how to control the skis. I still remember many falls, both mine and my colleagues, with a few laughs that we laughed at each other, the truth is that It was incredible

To finish I admit that this trip has become one of the best experiences of the course since we have all been very close to each other and we have been able to share a lot of cute moments together. The fact is most of us would do it again (myself included). I would say once and for all. a hundred times that I wish I could go back there.





## AN ILLUMINATION OF THE SOUL

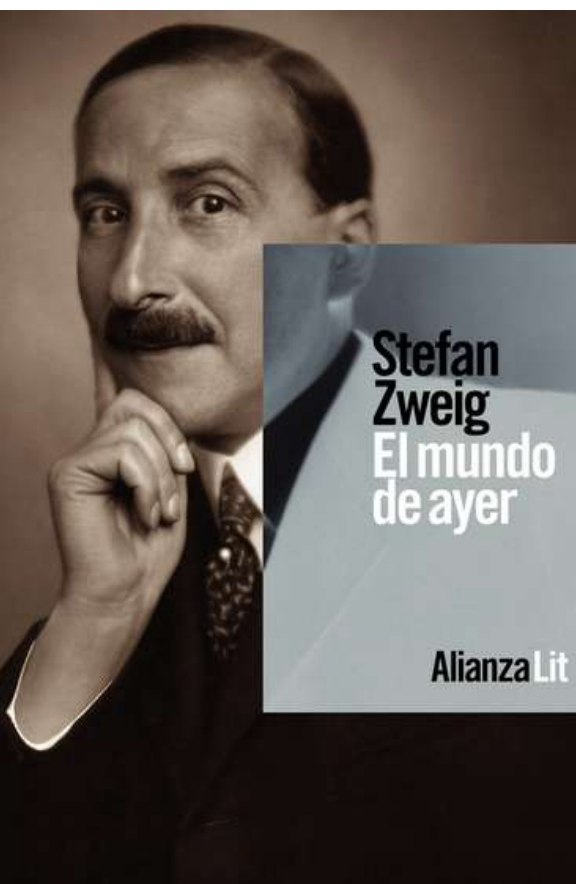
As we approach the conclusion of our history classes, I want to take a moment to reflect on the remarkable journey we have embarked upon together. Under the unwavering guidance of our extraordinary teacher, Cecilia, we have delved into the annals of the past, unearthing the secrets and narratives that have shaped our world. However, our time with Cecilia has been much more than a mere exploration of historical events; it has been a transformative experience that has forever changed our perspective on life.

Throughout our classes, Cecilia has surpassed the traditional role of a teacher. She has ignited within us a burning curiosity, encouraging us to question the world around us and become more critical thinkers. In her thought-provoking lessons, she taught us the invaluable skill of analyzing information from multiple angles, fostering a deeper understanding of the complexities of history. Beyond memorizing facts and dates, Cecilia taught us the importance of seeking the truth, even when it challenges our preconceived notions.

Her teaching style was captivating, bringing history to life through vivid storytelling and interactive discussions. We were transported to ancient civilizations, the battlefields of wars long past, and the pivotal moments that defined our society. Cecilia's passion for the subject was infectious, instilling within us a genuine appreciation for the intricate tapestry of human history. Yet, Cecilia's impact extended far beyond the subject matter itself. She has left an indelible mark on our lives, showing us that history is not confined to textbooks but is a living, breathing force that shapes our present and future. Through her guidance, she instilled within us the importance of empathy and understanding, teaching us that studying the past helps us navigate the complexities of the world with compassion and wisdom.

Cecilia's magnificent dedication to our education has fundamentally made us competent people. She has empowered us to challenge societal norms, to question authority, and to embrace diversity. Her lessons were not confined to the classroom; they permeated our lives, influencing our decisions and interactions with others. She taught us to value the power of knowledge and to remain steadfast in our pursuit of truth, even when faced with adversity.

As we bid farewell to this chapter of our education, let us carry the invaluable lessons we have learned from Cecilia. Let us continue to approach life with an inquisitive mind, seeking knowledge and understanding wherever we go. Let us be critical thinkers who are unafraid to challenge the status quo and advocate for positive change. And let us remember the words of the great historian, Arnold J. Toynbee, who once said, "History is not a burden on the memory but an illumination of the soul."



# ENGLISH EXTENSION

by Claudia Quesada

## THEY ALWAYS HAVE A POINT

At Amanecer High School, one of the best lessons that students from 3rd ESO to 2nd year of Bachillerato is "Ampliación de inglés" or A.D.I. as Adri, our teacher, likes to call it. In this subject, as its name suggests, we extend the way we teach English, but not in an ordinary way. We accomplish different activities which are much more dynamic and engaging such as improvisation or translation among others. One of them is the Debate, based on different current-affairs topics.

During the first term, we discussed how teenagers explore their identity and their sense of belonging to the LGBTQ+ collective. I had to defend the idea that being part of said collective was a 'fashion' and I did not share this so I was a bit lost because at the beginning since it is infinitely easier to debate taking a side you sympathize with. Even though I was nervous that day, I realized that in fact, despite how difficult it was to talk about something I do not agree with, it would be useful for any other situation in my life. I also felt supported by all my classmates who encouraged me and tried to help me at all times, no matter who won or lost the debate I did not feel anxious at any time in case I made a mistake and I am very grateful for that.







In the second term, we had to debate about our past, specifically, the question to debate was: "Does our past define us? Although it sounds like an easy question it was not, as there was not much to debate about. Despite the difficulty in finding good arguments to defend our side, we were very well organized and managed to argue our different ideas successfully. Personally, this debate was a self-improvement opportunity as I feared facing it. I was afraid of what my colleagues would think, afraid of being wrong or of disappointing my colleagues. But I was brave and dared, suddenly all those ghosts disappeared and I realized that I am just as capable as all my classmates and that it is not bad to fail. For me, this activity has become, to my surprise, a great help when it comes to trusting myself and my abilities.

My teacher Adrián has also helped and backed me at all times and has always seen the potential I was not able to see in myself. He has also always valued the effort I put into the subject, as it has been a real challenge for me because I am new to the school this year.

Ultimately, I wanted to say that I have ended up falling in love with this subject and I consider these are lessons that everyone who loves English or wants to get out of their comfort zone like me should take. A.D.I. is nothing but a great opportunity to explore the unexplored as you learn different and useful aspects when dealing with English and a very good way is the debates.



I have started this thing like eleven times now and I just can't come up with the perfect beginning to it, so I have just given up. Whatever. I'll just say what I am thinking and let it into the world. English has been for some years that subject that sort of never changes. I mean, during the school year we just went through the same future and past tenses, the reported speech or the conditionals. Same old same old.

The thing is that this year it has been way more challenging and fun because we have been lucky enough to get a teacher who I am sure, consumes by himself the whole school budget for printing class material. He has got us making like two hundred worksheets he made himself (I actually do not know where he finds the time to, you know, actually get some sleep and feed himself) and that is what makes him like the best teacher ever. Not because he does the worksheets, but because he has shown an interest in his subject like I had never seen before in a teacher. He can take a look at the vocabulary list of a random unit and be like OK, so for this unit we will be talking about social issues. Let me make them listen to the West Side Story soundtrack and teach them something of real use in their daily lives. Looking so far into this text it might seem more of an appreciation post than a reflection but to be honest what has made this English remarkable this year has been him so whatever.

# ENGLISH

by Maria Melero

You know, as a Chinese student I get a lot of “oh good for you, Chinese is the language of the future” and I sure hope not because English is much more fun. Not joking. I know that next year we will be hearing so much about our final exams and our access to the university that we will basically see it in our sleep, so to have had our last chance to genuinely enjoy a lesson, and to escape from all that atmosphere of tension has been great. I can't speak for all my classmates, but I think a lot of us have found a place of evasion and no worries in English class.

For once I have not a lot more to say, other than this year English has got me kind of excited on what we were doing for that unit and that is hard to find, especially as you grow up, so my feedback for this year is totally positive. Keep slaying y'all.

## Act: Timothée Talks Being An Old Soul

movie star. As he gets set to become the actor of his generation, Steven Meisel. Styling by Edward Enninful.

BY GILES WATTERLEY  
15 September 2022

aches all the way to outside of children's sensitive, ambitious, box-office king.



nd, passed down the Cassidy and Leonardo what to do with that getting is uncertainty, definite opinion about "We met before," he had a few years ago.

om the navel-gazing "TikTok boy" the internet occasionally likes ent him as, he's checked my Instagram and read some past views. Immediately he wants to talk about Lady Gaga, who he n't know but finds "fascinating." He is a rare interviewee but for "anything," he says of Luca Guadagnino, auteur supreme, in e Bones & Ali Chalamet stars this autumn as cannibal delirer Part road movie, part addiction allegory, he plays opposite Russell on a bloodied, nomadic flee through America. It is a

## JEALOUSY, JEALOUSY - OLIVIA RODRIGO

I kinda wanna \_\_\_\_\_ my phone across the room  
'Cause I'll see all \_\_\_\_\_, too good to be true  
Wish \_\_\_\_\_, teeth and perfect bodies  
I wish I didn't care  
I know that beauty is not my \_\_\_\_\_  
But it kills me that \_\_\_\_\_ is on my back  
And I can't let it go  
Go comparison is killin' me already  
I think I think too much  
That kids who don't know me  
I'm so sick of myself  
But jealousy, jealousy  
Started followin' me the he-he, he-he, he-he  
And I see everyone \_\_\_\_\_ all the things I want  
And I'm happy for them, but then again, I'm not  
Just \_\_\_\_\_ clothes and \_\_\_\_\_ photos  
I wish I wish, oh, God, I sound crazy  
That wish is not my less  
I know it's true  
But I can't help gettin' caught up in it all

### CHORUS

All your friends are so cool, you \_\_\_\_\_ every night  
I'm \_\_\_\_\_, all I get's jealousy, jealousy  
Cause comparison is killin' me already  
I think I think too much  
'Bout kids who don't know me  
And I'm so sick of myself  
I'd rather be, rather be (oh, oh)  
Anyone, anyone else (anybody else)  
Someone, jealousy

### DISCUSSION WORKSHOP

What is the message she is trying to convey?  
Why is she "jealous"?  
Have you ever felt the same way?  
What is her comment on society? Do you agree with her?  
What do the words in bold mean?  
What does "you're living the life" mean?  
How many slang words and abbreviations can you find in the song?



## HOW TO WRITE AN EFFECTIVE ESSAY?

1. OVERWHELMED? WRITE SOMETHING!  
You should ask you what do you find interesting in the topic and explore it. When you are having fun with your ideas writing is less difficult.  
Start with a random thought about the topic and then select the ones you feel most interested in.
2. START WITH THE BODY.  
YES, it is the most important thing and the where you should put all your efforts in. So for it.
3. INTRO GOES SECOND AND CONCLUSION, LAST.  
2...1...3...
4. KEEP IT SIMPLE  
Most of the times less is more. Extremely avoided both the writer and the reader. A sentence more than two lines long, please review it. You probably can split it in two breaths!
5. BE PRECISE  
Using general words makes your essay feel basic and meaningless. Avoid using words like:  
**SO THING TO BE VERY THING TO PUT THAT CLICHÉS**
6. AVOID REDUNDANT  
Do not repeat the same word all over again calm down and grab a dictionary of synonyms sound like bullet!
7. INCLUDE EXAMPLES  
Your ideas should be supported by examples or any other type of contextual data. In doing this, your essay will exponentially more formal and professional. Be careful where you look for your info and use only trustworthy sources.

## YANNY - BILLIE EILISH

What is it about \_\_\_\_\_?  
I must be \_\_\_\_\_ something  
They just keep \_\_\_\_\_ nothing  
You misinterpreted it to be sexual  
Better \_\_\_\_\_ without them  
They're coaching but \_\_\_\_\_  
Bring \_\_\_\_\_ to the table  
And that's about the only thing they \_\_\_\_\_  
I'm so that \_\_\_\_\_ write  
Still just drinking \_\_\_\_\_  
I don't need a xanny to feel better  
One \_\_\_\_\_ drives home  
Only one who's not \_\_\_\_\_  
Don't give me a xanny \_\_\_\_\_ or \_\_\_\_\_

### DISCUSSION WORKSHOP

What is the message she is trying to convey?  
What is a "xanny"?  
What is her position about the issue?  
Are you thinking that famous people should be glamorizing alcohol and drugs?  
What is her comment on society? Do you agree with her?  
What does "too intoxicated to be scared" mean?  
Do you think that famous people should be glamorizing alcohol and drugs?  
Some of the missing words from the song have interesting meanings. What do they mean?



# PHILOSOPHY

by Alicia Carrillo

## THE ART OF THINKING

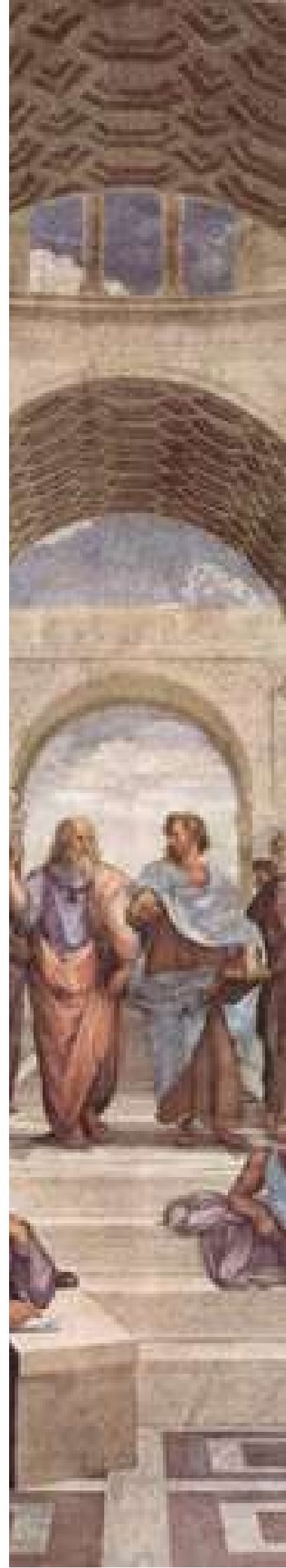
Philosophy. New subject in the first year of high school. I still remember my friends' warnings: it's a nonsense subject, and the exams are difficult to understand. The usual stuff.

However, this year it has been one of my favorite subjects. I have found it very useful because I have learned how to open my mind thanks to the thoughts of a lot of philosophers: from Socrates and Platon with their theory of the world of ideas to Nietzsche, with his vision based on the will to power and the creation of the Superman.

Furthermore, Emma, our teacher, is very creative and she prepared some classes that dealt with moral dilemmas, where we imagined ourselves faced with assumptions and where we had to defend our position. The first thing we did was decide if we would rather live in a dungeon for life, keeping our essence, or become insects and lose all human consciousness.

I decided to live locked up since it allowed us to have all the entertainment we wanted in the dungeon. At the end of first Year of Bachillerato, the last activity we carried out is a project where we created our own political party. We established our own ministries, we created our laws, we designed our budgets... but it was not only that, we also learned political concepts and aspects of the Spanish constitution. It has been a good way to enrich our political knowledge and practice how to express our ideas in an orderly way.

Definitely, philosophy is a subject that helps you a lot to raise the average, it's dynamic and easy to study. Just take it with desire.



# SPORTS & STUDIES

by Victor Guillermo Pérez

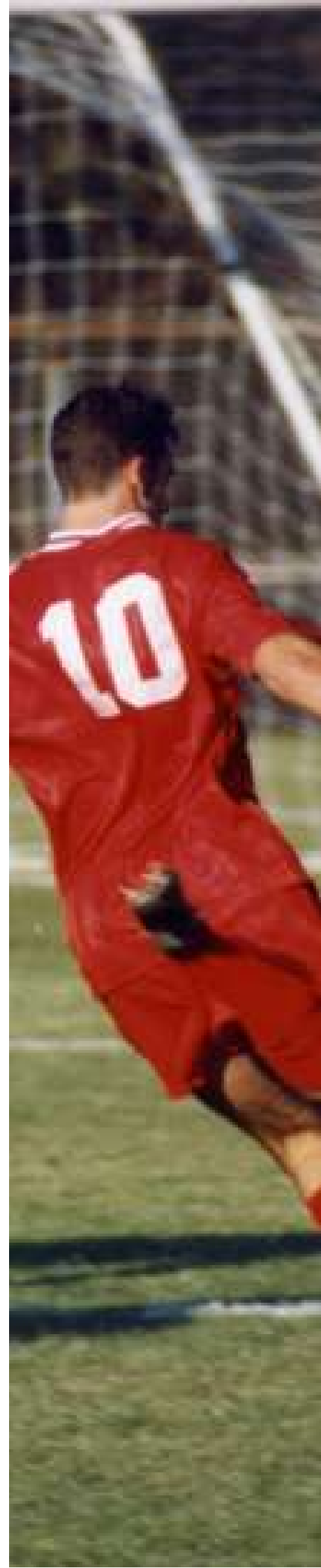
As a soccer player who also values the importance of education, I can safely say that combining sport with studies is a challenge that brings you many benefits and many opportunities. Although it is not easy to combine both activities, the results of this effort are worth it for the future.

First of all, soccer offers very important life skills such as discipline, teamwork, concentration and the ability to overcome obstacles. These qualities are also vital for studies. We learn to set goals, manage our time and face problems with determination both on the field and in class.

In addition, sport teaches us to live with pressure and to manage stress. In soccer we face very intense situations where every decision and action counts. This is similar to the demands of studios, where tests and evaluations require us to do our best. Learning to remain calm under pressure in sport helps us stay focused and focused on our studies.

For me personally, combining soccer with studies has taught me the importance of setting priorities and finding a balance between the two. For me it means sacrificing a few hours of rest or free time to be able to study, but it also means saving part of my time that I dedicate to sport and enjoying my passion and my hobby. This ability to manage my time efficiently has allowed me to be more organized and disciplined, although I recognize that I must continue to strive in this direction.

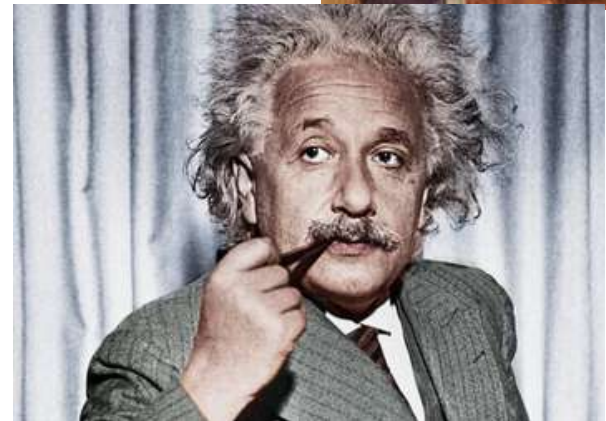
In summary, this combination of soccer with studies is a challenge that offers us many benefits. On the one hand, it gives us the opportunity to develop key skills for success in life, such as discipline, teamwork and time management. On the other, it improves our physical and mental health, and teaches us to handle pressure and stress. As a soccer player and student, I firmly believe that the perfect balance between sport and education is a winning formula that can open doors for us and allow us to achieve our goals in both the sports and academic fields.



## The importance of Mathematics

**M**athematics has existed for 25 centuries. It is a science that studies logical reasoning and the relationships between abstract entities, in this case numbers, geometric figures or symbols. It has four branches: arithmetic (numbers), algebra (structures), statistics (data) and geometry (segments and figures). They are considered the basis of all sciences and are indispensable in many fields such as physical, health, social, and technological sciences. However, they are not only in the scientific disciplines but also in the world of literature and art. The study of patterns and symmetry, for example, has been a source of inspiration for artists, decorators, and architects over the centuries.

In fact, we all need them, because they are essential in everyday life. Even for us schoolchildren who need to calculate the cost of a burger or a game of bowling, the marks in our mid-term exams or even the final average in the EVAU to get into university... Mathematics is also present in nature; for example, in the hexagonal shape of the intelligent honeycombs that bees make, even though they have not been taught; in the spectacular geometries of vegetables such as romanesco or broccoli; or even in the different moon sides we see every night...





Maths ensures, in short, the order of our lives and our planet. That is why we all need it. They make our lives easier, just as they did for our ancestors, and it is obvious that without them the development of our civilization would not have been possible. Neither would our survival: thanks to them we can predict natural phenomena such as volcanic eruptions and protect ourselves from them, just unlike those who burned to death under Vesuvius. We are what we are today, thanks to the Greek maths of the time of Alexander the Great, who with his deductive method, Thales, Pythagoras, Archimedes, Euclid, Plato, Aristotle and the ill-treated Hypatia of Alexandria, deciphered mysteries that today have been reduced to routine school lessons. And then came many more geniuses, all the way to Einstein, our most admired German who, despite being a Nobel Prize winner, failed the mathematics test in his entrance exams to the polytechnic university of Zurich. Maybe this proves that mathematics is not difficult, but that we make it that way? Should we change the approach or the glass to see it less blurred? Or should we change our position to have another perspective on it, like a landscape that can be seen much better from the top than from the foot of the mountain?



In my opinion, maths is like a couple; you have to take the time to understand it and love it... Perhaps then, in the future, mathematics will no longer be considered by students as a difficult and intimidating subject and will be looked upon with passion, as it was in ancient times. Only in this way, we would close the circle

## A line of calculus

**W**e all use calculus for everything. How much money would I owe my friend if he paid for our 50 euros meal? Will 2 litres of water fill the four  $\text{cm}^3$  cube? How much money is left if I buy with 60 dollars 10 3-dollars-pencils?

Mathematics is helpful to your brain and mind. Since it is an abstract science, the only way to work it out is to reason it using mathematical notation. It does not only enhance your memory but also your critical thinking.

Furthermore, even though we do not detect it, resolving mathematical problems helps us overcome the fear of failure. Moreover, figuring out the correct answer motivates you to search for the proper solutions to the next issue.

You conceivably think that teaching mathematics from the first of kindergarten is not be useful. If you ask anyone for their opinion about maths, you will find far more than half telling you that they do not like it.

However, why is that?

This uneasiness is the consequence of the way of teaching maths. The ideal teaching method would need to be dynamic to get the student's attention and to show real-life examples so that children can see its use and be motivated to learn about it. Of course, it is also necessary to know all the formulas, algebra, and irrational numbers, at least to pass the subject.

However, I propose to teach maths through real examples so that children can see its use and be motivated to learn about it. What is the use of normal multiplications and divisions?



by Owen liàng Yubero Pecellín

# MATHS

Rather than a line of calculation:

I00 : I5 =

Try to use an example based on an actual situation to make them do the same calculation:

Imagine your dad wants you to buy five copies of the same book and he gives you 50 dollars. Will you be able to buy three of them?

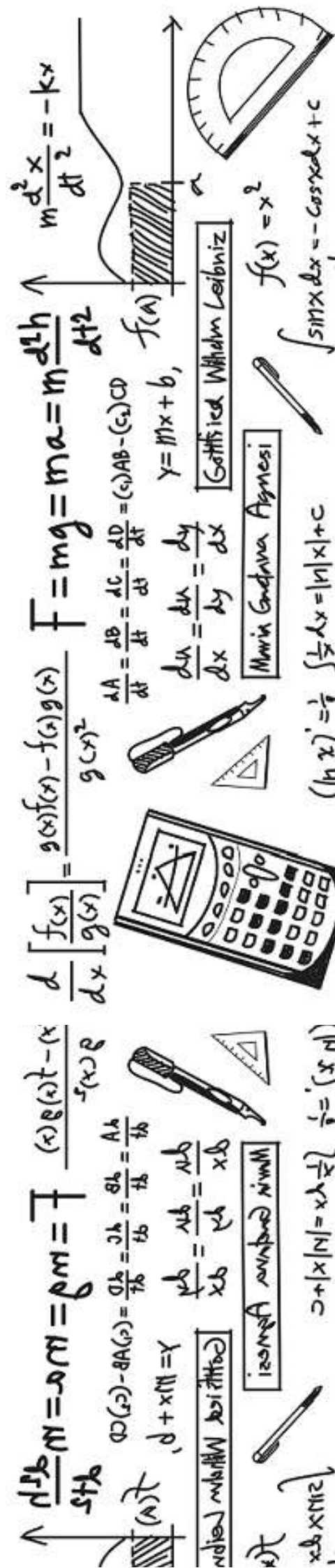
If not, How much extra money will you need?

If yes, How much money will you have to return to your dad?

(The cost of the book is 15 dollars)

Now, to conclude, as the poet I am myself, I would like to share a poem:

Roses are red,  
Violets are blue,  
"It is red" people say,  
Well, here is the truth:  
They have been misled,  
They do not have a clue,  
That is what they try to spread,  
But maths will always be blue.



## AN ENIGMATIC WORLD OF RIDDLES

Of this complete journey that, we, the students of 1 Bachillerato have shared, we have taken a handful of experiences and knowledge that have been varied and interesting. From subjects such as English, Biology, or Philosophy or others like Physics and chemistry, and mathematics. And of this last one, I wanted to talk about.

From the first mathematician, Pythagoras, to today's society great steps have been climbed in the history of humanity thanks to this tremendously important science. And because of this, I think that it is worth telling you about our experience with it.

As a child, adults never stopped comparing my maths with puzzles, games, or even musical notes that had to be ordered to get to the final symphony. And, of course, I did not agree with this. Maths was a kind of boring torture that nobody wanted to do.

Until now, I had not realized how wrong I was about this... And it is that, once you start to understand and relate concepts, it becomes even more enjoyable. That series of incongruous numbers and letters finally begins to make sense.

And I've realized this fascinating side of maths in this course.

Seems like it's been a long time since we were revising concepts from other years like trigonometry and inequalities... Who would have said to us that, with effort and dedication, and of course, with the help of our maths teacher, Chema, we would end up exploring and understanding some concepts never seen by us before Gauss, derivatives, limits...

This year we have taken a small step into the mathematical world and a big one when it comes to our learning. This year, many of us, including myself, have discovered a part of this huge iceberg that has trapped and encouraged us to continue discovering it.

That's why, us, Bachillerato students, are eager to continue discovering this enigmatic universe of riddles that, sooner or later, we will end up solving almost completely.

$$f(x) = 0$$

$$f(x) = -7$$

$$f(x) = -7x$$

$$f(x) = -5x + 2$$

$$f(x) = x^5 - x^3 + 3$$

$$f(x) = 2x^7 - 3x^6 + 3x^3 - 4x^2 - 7$$

$$f(x) = \frac{x-3}{2}$$

$$f(x) = -\frac{x^3 + x - 1}{2}$$

$$f(x) = -\frac{3}{2}x^3 + \frac{2}{5}x^2 - 4$$

$$f(x) = \frac{3}{x^2}$$

$$f(x) = -\frac{2}{x^3} + \frac{3}{x^2} - 4x$$

$$f(x) = \frac{x^2 - 1}{(x+1)^2}$$

$$f(x) = \frac{5x^4 - 3x^3}{x^5}$$

$$f(x) = \sqrt{x^3}$$

$$f(x) = \frac{1}{\sqrt{x^3}}$$

$$f(x) = \sqrt{x^3} - \sqrt[3]{x^5}$$

$$f(x) = -3\sqrt{x} - 2\sqrt[3]{x^2}$$

$$f(x) = -\frac{2}{3}\sqrt{x^3} - \sqrt{15x} - \sqrt[3]{x^5}$$

$$f(x) = -\frac{3}{2}\sqrt{x^3} - 2x^5 - 5x^2$$

$$f(x) = \frac{\sqrt{x^3}\sqrt{x}}{\sqrt[2]{x}}$$

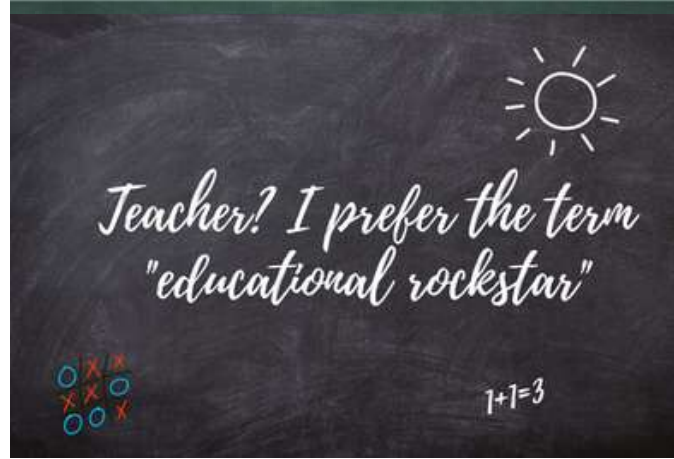
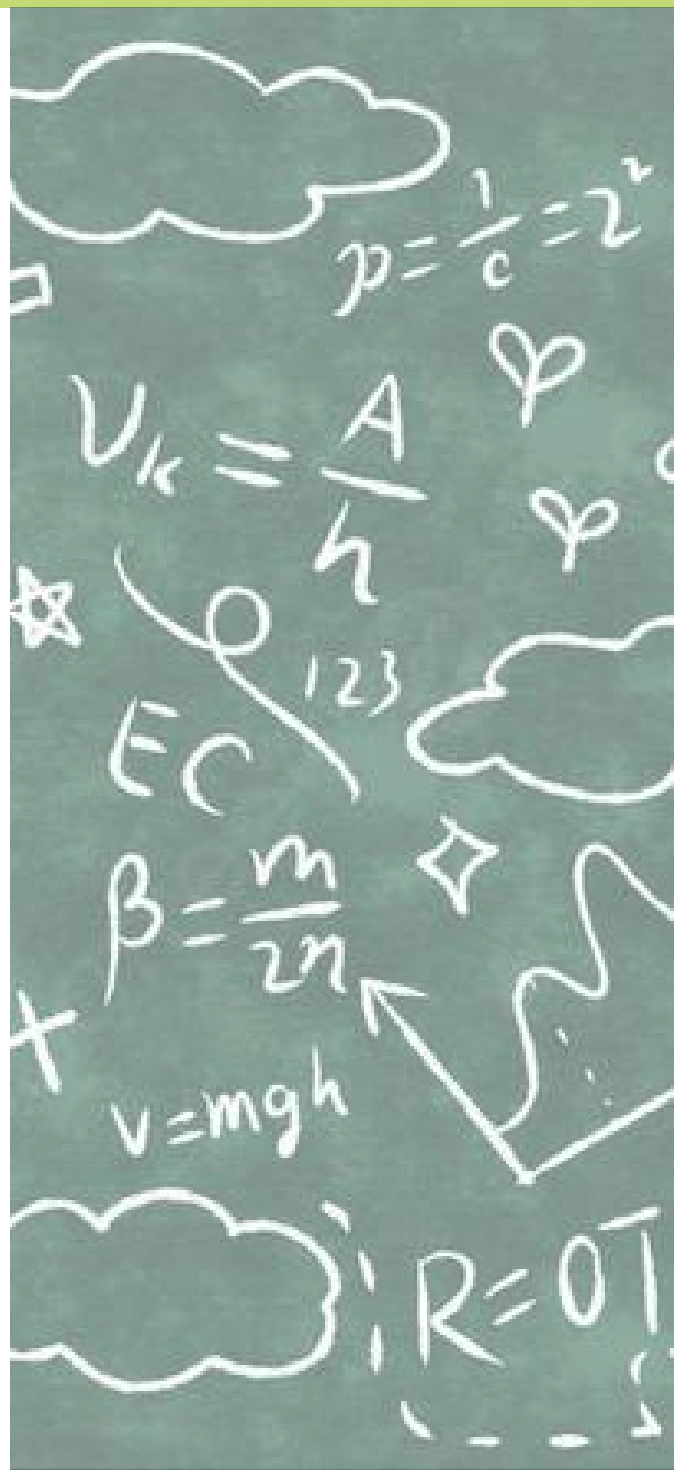
# A NEW TEACHER? WHAT THE HECK!

by Elena Castro Joya

When I was invited to write my ideas and thoughts about my short, and intensive, journey with you, I did not really know what to say. On the one hand, I felt this was another challenge I had to face and considering my last year in this school, I couldn't get intimidated. However, I have always liked writing and, to be honest, it is something I have been putting aside for years so why don't pull my socks up, wear my glasses, take my computer and pretend I'm someone who knows what I'm writing.

I guess that the first time you saw me in class you thought "Oh my god, another teacher. Let's see how this ends up". But I have to say that I really felt welcome since the very beginning. Through these months we have share incredibly creative podcasts and tons of music and I have to thank you the discovery of new groups and the revisal of other songs I have completely forgotten. Besides I have had the chance to meet an amazing group of people full of doubts and dreams to whom I can only wish my best desires.

All in all, I have the feeling of belonging to a group and you cannot imagine how important is this to someone who comes out the blue.





# TECHNICAL DRAWING

by Claudia Sánchez

## DRAW THE FUTURE

As we all know, the school year is ending and I would like to leave a bit of my experience in the subject of technical drawing. I am going to explain from my point of view, how the subject taught by our teacher Mario has been.

First of all, I have to say that when I chose this modality, I did not expect it to be as it has turned out to be. I did not know there were so many things to learn. Throughout this school year, I have realized that we have given a wide variety of content. In the first term, we started learning geometry and tangents, which was nice but it did not get so much my attention; in the second term we started learning diedric and axonometric system, which was my favourite part of the content; and in the third term, we continued with geometry, conical elements, some more of axonometric system and standardization of technical drawing.

It may all sound very technical and complex, since this subject has a reputation for being so, but I have realized that, at least for me, it has not been; in fact, it has been one of the subjects that I liked the most in this school year.

As for my classmates and teacher, I have to say that I have enjoyed sharing this subject with them, and even if one of us changes the modality next year, I am very happy to have spent this school year with them. For all these reasons, technical drawing has become one of my favorite subjects and I hope that there will be more students in the next promotion year interested in it.

# THE VALUE OF PROJECTS IN ENGLISH LESSONS

by Beatriz Romero

This school year, as part of the new Education Law, we had to add a new string to our bow in our English lessons: **THE FAMOUS LEARNING SITUATIONS!**

We, your teachers, had to think up and design new ways of evaluating competences in your learning. Thus, we set two projects per term, always thinking of ways to link them to the contents we were covering in our English lessons. These projects not only served as a means to reinforce language skills but also promoted critical thinking, creativity, collaboration and cultural understanding.

In the first term we watched the film JOKER in class, and we reflected on the issues which arise in the movie. After watching, students had to answer a QUIZ focusing on the main scenes from the film, learn how to write a review and produce an essay giving their opinions on all the subtopics portrayed in the movie, with special focus on themes relating to mental health. The second project made students take an active role in their learning by preparing a lesson plan and delivering it in class. In doing so, students developed multiple skills as well as becoming active participants in their own education.

For the second term we asked our students to read a novel: "The Outsiders" by S.E. Hilton. After reading, they were presented with a different task in which they had to write a reflection on the differences and similarities between the rival gangs depicted in the story. They were also asked to create a poster raising awareness about a social issue presented in the story and an analysis of a poem, 'Nothing Gold Can Stay' by Robert Frost.

During the third term we concentrated on music and asked our students to produce more fun and engaging activities. For the first project, together with a partner, they had to create a 15-minute podcast talking about a topic they related to and for the second one they analysed a music album of their choice and chose 10 songs for their all-time favourite playlist.

Incorporating projects into English lessons has had numerous advantages for language learning development. These projects helped students actively use and improve their language skills, fostered critical thinking and creativity and increased motivation. By providing our students with the opportunity to apply their knowledge and skills in different ways, not by simply sitting exams, teachers have been able to create dynamic learning experiences that make students become confident users of the English language. Here is to many more years of continuing to work in this manner.



S.E. Hinton



The Outsiders

Summer jams 2021

Anna Bouma + Spotify

3h 12m

Enhanced

Victory  
Steven Cooper

To Preocupada (Calma Amiga)  
Mc Rebecca, DJ Will22, Anitta

In Your Car  
No Aloha

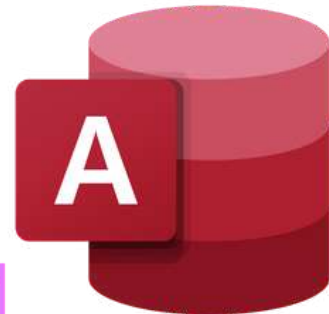
Like it's 1965  
Gene Evaro Jr.

Uña Con Diamante  
Adriana Torrón

## SOME RAMBLINGS ABOUT 'TIC'

**Y**es, I know. TIC, the subject with the catchiest name. No-one even remembers what it stands for. I even had to look it up, if I'm being completely honest. Turns out it means "Tecnologías de la Información y la Comunicación". But regardless of its not so catchy name, it's a subject which is becoming more important every day, with the ever-growing pile of software that everyone needs to know how to use for their everyday tasks.

And it might seem trivial to use Word, or to even format a field in Excel. But there's a lot more to learn in this subject. Photo editing, for those times when you want to have dinosaurs fighting instead of people in the background of a picture (that's a pretty real use-case, who hasn't ever thought of it?). Audio editing, for when you want to edit yourself singing the "O mio bobbino caro" opera song and you just can't hit those high notes. And we even learnt some video editing, because, you know what would be even cooler than a picture of dinosaurs fighting? You guessed it, a video of dinosaurs fighting!



There's some "less fun" stuff too, like all the theory about setting up networks and firewalls. Seriously, no-one does that manually anymore! And there are some things that could be improved. For me, we urgently need a lesson or two about open source alternative software, the history of the Free Software movement and even a bit of an explanation about some other Operating Systems apart from Windows. (I can't contain myself, you know I love GNU/Linux). But overall, the interesting stuff definitely overcomes the "less interesting" stuff.

If I could change something about the subject though, I think I would change the textbook. It's the Achilles heel of the subject. It's seriously outdated. Some things are still the same as they were back in Windows 95, but it would be way cooler to see how other things can be done in more modern software. Like 3D dinosaurs fighting with lasers and guns. That could potentially be a good film idea. Cristopher Nolan, take notes!

Overall, I feel TIC is an underrated subject. Everyone looks down on it, expecting it to be just some word formatting tips, and forgetting about all the cool things that can be done with technology. And I feel its importance will only grow from here, seeing that the industry is heavily betting on new technologies. You never know when an employer is going to ask you to format a word paragraph in the shape of a dinosaur! (OK, I'll stop, I promise).



# THE CHRISTMAS FESTIVAL

by Irene Fernández

On December 16th 2022, the Christmas Festival was celebrated in our school center. With the topic of "TV series", all the courses agreed to make different musical performances and represent them on a great and huge stage. From "The Peaky Blinders" to "Hannah Montana", we took a tour remembering all our favorite shows. From time to time, during the school year, students need a break. And what better way to do it by preparing a performance to celebrate the beginning of the Christmas holidays? For about four days, this musical performance is prepared to finally represent it in front of a large audience where our family and friends are among them. This is something that is done to have fun and have a good time with your friends, although it is not mandatory anyway. It is made to show off and bring out your best interpretation abilities on stage. You do not need to be the best; you just need to have the desire to do it well and have a great time. The Christmas Festival is not just a dance, it is an amazing experience that every student at Amanecer School should try. Partnership, teamwork, and a lot of effort are what stand out the most about this festival. It is a week full of different feelings, happiness, excitement, nerves, and sometimes overwhelming, although it is part of it. The personal connexions you make with your group and the reinforcement of the already existing friendships are the most important and the most beautiful part of this magical week. And the results are amazing.







# LATIN

by Amalia Alexandre

## TEEN TIPS TO STUDY LATIN IN THE XXI CENTURY

This subject means so much to me and to the rest of the class too. Here we met new people, and we were having fun and learning at the same time. Sometimes we talk so much, that Antonio can even get mad, and it is understandable. But we are so grateful to him.

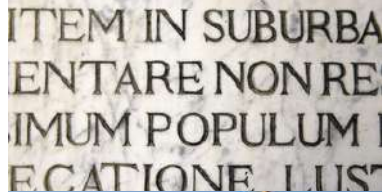
The hardest thing for us to do in this subject is syntax, we had to buy a big dictionary and we had to learn how to use it, but it is a little bit difficult because there are so many words that look like others but some of them are verb and others are nouns.

Sometimes we debate between us about what it's easier: a declinations exam or a verbs exam. We don't really take in account the syntax part because as I said before, we find it so hard for us.

In general, this class is the one in which time goes faster, no matter what. We never realise how much time we spend there, but it feels like 20 minutes for us. And that is why I never hear anyone complaining about the length of the class.

### TIPS FOR STUDYING

- 1. POST- IT ON THE DICTIONARY:** This is a trick that can be useful for the exam or when you are doing exercises in general. You can take small Post-it notes and stick them in each of the letters to find them easier.
- 2. PRACTICE THE THEORY EVERYDAY:** If you remind yourself everyday of all the content (because it is always the same) you won't need to study hard the day before the exam
- 3. CHECK YOUR NOTES:** Be careful of the notes you take in class, because in my personal case there had been so many times in which I had something wrong in the exam because I didn't wrote it well in my notes.



## JOINING CAMBRIDGE LESSONS AS A NEWBIE

First Certificate classes have been taught since the beginning of September. The lessons have been on Tuesdays and Thursdays, so it will not take up much of your time as it is one hour long, from 15:30 to 16:30. These lessons are taught by Will on Tuesdays and Carmen Pérez on Thursdays.

With Will, we practice listening, writing and speaking. These classes are really fun since you need to talk to other students during speaking exercises, it gives you the chance of meeting new people. Will is a great teacher, he never gets mad and he worries a lot about us, even though sometimes we did not hand over the homework.

Carmen can seem a bit more serious than Will, but she is not, she is as gentle as Will is. With her, we focus on what I think is the hardest part of the test, which is the Reading and Use of English. This part focuses mostly on grammar and vocabulary but Carmen really explains it the way it's impossible to not understand unless you're doing what you should not.

During the whole year, we have been practicing with mock exams which are like the official first exam, with homework we had to hand over in the next class which took place next week so there is more than enough time to do it.

For me, I have been given the chance to meet new people who now are my closest friends. I am grateful to Carmen and Will, and I really believe we will all pass the exam.



# THE CULTURAL WEEK

by Claudia Montes

Culture week. 3 days at the Amanecer School Center mean fun, learning, and new friends. During these days, the school organizes different excursions and activities, which allow us to learn while creating links with people that we never thought possible. In turn, they also give us the opportunity to show our best skills in different contests, such as literature, English or art, among others. For me, this cultural week has been incredible.

On the first day, we went to the Prado museum, where apart from seeing wonderful works of art, we had a few laughs being all together and trying to interact with the foreigners who were visiting the museum. Then we took a walk through El Barrio de las Letras and finally, they left us in Madrid to do what we most wanted, so we stayed there eating (I and my group decided to go to Plaza Mayor and eat a calamari sandwich) and many of us, taking advantage of the good weather, ended up in the Retiro. Laying in the grass enjoying the sun and the hot climate.





On the second day another excursion awaited us, this time to the escorial, or rather, to the throne of Felipe II. Many of us expected to visit the monastery, but it turned out that it was a walk through the middle of the field. We all had a great time. It is worth noting the fall of Antonio, which Irene Fernandez witnessed in the front row. We played some music while walking and during the bus ride me and my friends played some games. In short, one of the days that I have laughed the most in my life. And on the last day, we had a series of talks. This was the worst day, people did not want it because they thought it was boring; but definitely, it wasn't like that. All the talks were very interesting and we learned lots of things.

One of the talks was about the metaverse, another about former students, and the one I liked the most: about 3 girls who studied here and who have become writers. To end this week in the best way, on the day of the awarding of the contests, Alicia Montero and I were awarded prizes for the Literature Contest, she won first prize and I the second prize. In general, this cultural week could not have been better, thanks to the teachers and the people who have been with me sharing every moment. Because they made every moment unforgettable.

# HISTORY

by Esther Benedí

## “History needs to be learnt not to comprehend the past, but to understand the present.”

History is considered by many a boring subject, and most of the times a useless one, too. Why bother learning about these people and their ideas, if they're all dead? Many students question whether it is truly important to know about Julius Caesar, Napoleon or Otto Von Bismarck, or if this is just another way for teachers to torture them. The answer may seem obvious and quite simple: it is important to know about history so it doesn't repeat itself, but it is much deeper than that. I think the most important reflection I have made this year is about the impact history has on each and every single one of us.

This may be a pretty basic statement to many, but there are also lots of people who can't grasp how key it is to learn about the many international conflicts, the battles, the leaders that have ruled; their triumphs and their mistakes, their ideals, and the ideals of those who were willing to change world and actually made it happen. It is important to know about the Independence of the United States as it is one of the factors that promoted the French Revolution, which then started a series of revolts all over Europe.

If any of those events hadn't happened, our world would be different in so many ways I can't even picture it. I could bring up many more examples: we need to learn about imperialism and the colonialist movements, as it's racist ideals are still damaging to our society today. If we refuse to acknowledge history because it is not nice or it feels somehow wrong, we're condemned to ignorance. Not only that, but to be able to understand and create an opinion on how the world - from economy to social groups to politics- works, it is compulsory we know what got us here in the first place.



History does not repeat itself, but it rhymes. As time passes by we can tell we are committing the exact same mistakes we committed years ago. Everywhere we go, every news we read tells us about the worsening situation in countries like Ukraine or Palestine, who currently are in conflicts with Russia and Israel. Both conflicts are pretty old and in order to understand where they come from, we need to know it is history.

The reason why I think I have reflected on this more than past years is because our teacher, Cecilia has encouraged it, and that leads me to the conclusion that history needs to be taught somewhat differently. Teachers tend to focus on the book and will not elaborate much more unless it is necessary. How do students react to this? They learn whatever they need, take the exam, then forget. History must not be taught in a way that just feels like one more subject to get over with, but it should have as an objective to genuinely interest students and for them to be able to remember such as major things as the suffragism, the fight for the worker's rights or the consequences of the abuse of power committed by the church and other big institutions.

This reflection might have resulted even more boring, as I am not used to defending school-related topics with such momentum. But at least I hope I did get my point across: History has its eye on all of us.





**Claudia Sánchez**

'I love blue and the sun'



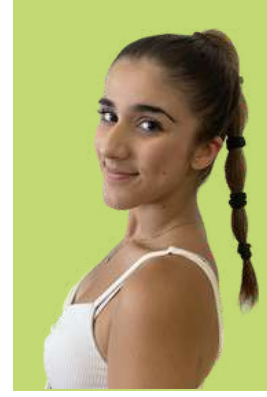
**Claudia Montes**

'Typing...'



**Amalia Alexandre**

'Life is a hidden-camera prank'



**Irene Fernández**

'OKAY, OKAY OKAY...  
Everything is fine'



**Claudia Quesada**

'I'm a bad kitty'



**Rocío González**

'I just got so emo I fell apart'



**Claudia Bejarano**

'My parabatai is a crazy friend'



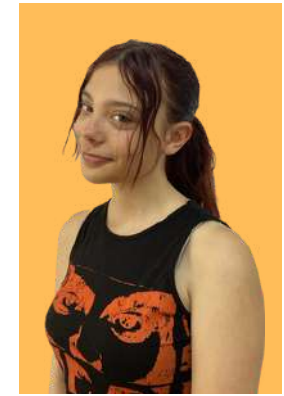
**Ana Martinez**

'I'm that crazy friend'



**Maia Muñoz**

'When life shuts a door open it back. That's how doors work'



**Esther Benedí**

'I live for and because of Mamma Mia!'



**Beltrán Fernandez**

'I woke up early for this'



**Carmen Hervás**

'Do not cry seeing THIS'



**Maria Sanz**

'On Wednesdays I wear pink'



**Miguel Somolinos**

"Wang Chin Chin restaurant, a house special, please."



**Owen Liàng**

"Number 36, Wang Chin Chin special chicken, got it"



# L E R A T O



**Juan Hernández**

'Illegal in one hundred countries and one states'



**María Melero**

'Enjoy the panic it causes you the life you have ahead'



**Guillermo Cid**

'- Favorite animal? - Triceratops'



**Alicia Carrillo**

'Ready for summer'



**Candela Charte**

'May the odds be with you'



**Claudia del Rey**

'May music save us from the noise of our thoughts'



**Diego Montero**

'I am Hannah Montana'



**Daniel Pérez**

'I'm in love with *El entorno laboral*'



**Carlos Rodriguez**

'your favourite bald guy'



**Sara Díaz**

'I can't rn I have volley stuff'



**Jimena Padrones**

'I'm a bit obsessed with Twilight'



**Isabel Milara**

'I'm a healer, but...'



**Raquel Arqueros**

'Whatever belongs to you will always find you'



**Carlota Rey**

'or yours!'



**Claudia Lerma**

'I'm a reindeer'



**David Santa Cruz**

'I only know that I don't know nothing'



**David Pina**

'That's what she said'



**Rodrigo Girondo**



**Nuria Benito**

'I don't know what to say'



**Sonia Fano**

'Me neither'



**Victor Guillermo**

'A sky full of stars'



**Alicia Montero**

'The future is overdue'



**Sylvain Martín**

'I'm immortal till proven wrong'



**Marta Rodriguez**

'Rockstar'



**Paula Moñux**

'Blonde, not stupid'



**Claudia Yagüe**

'Walking straight does not take you any further'



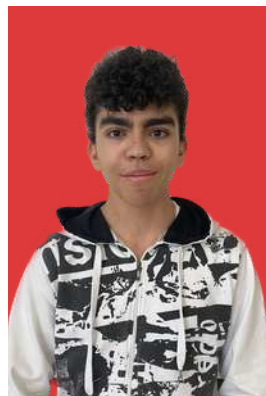
**Ferrán González**

'I would rather stay silent'



**María Martinez**

'I was told to write something'



**Mario Pascual**

'Strive for continuous improvement, instead of perfection'



**Alejandro Madroño**

'I'm on second year at last!'

# 60 WORDS



New year, new everything. First year in this school. Luckily (smartly), I already made some contacts the summer before, and even an old classmate and friend was also changing schools without me knowing. All the stress from the first day was worth it. It was worth meeting such incredible people here and feeling so included from the first day to believe I have known them since kindergarten. No words to describe how thankful to you all am I.

**Owen Liàng Yubero Pecellín 1A**



This academic year could be described in one word: inspiring. My past self would not recognize me as I have grown and evolved far beyond what I initially expected. It has been hard, full with difficulties but also it has been reward student ing. There has also been stress, my god, so much stress. In fact I haven't felt so much stress in my life. The weight of expectations are heavier now than ever, but growing beyond them is part of being a student.

**Guillermo Cid 1A**

This year has been somewhat different from the rest of the courses. The biggest difference has been the passage of time. This course has gone by faster than usual and it seems very strange to me. There is not much difference with respect to last year either, but the level of demand is quite noticeable, which is increasing more and more. Furthermore, this year I have met many people with whom I have established a very good friendship. Despite everything, with a good organization you end up enjoying it the best you can.

**Nuria Benito 1A**

Throughout this school year, I've discovered some truly delicious and satisfying snacks. From fresh fruit and yogurts to sobrasada sandwiches, these nutritious options not only fueled my energy but also kept me focused during long study sessions. I also indulged in occasional treats like chocolate bars, providing a delightful balance of flavor and satisfaction. These snacks were the perfect combination of taste, making them one of the highlights of my school year.

**Carlos Campoy 1A**

In Amanecer I have learnt a lot from many experiences and subjects but after careful consideration, I believe that the subject I have learnt the most from is English because not only Adrián has taught us to do projects but also he has driven us to happiness. Obviously he has not taught me well enough since I don't know how to divide sentences.

**Jaime García 1A**



1st of baccalaureate, "the biggest difficulty jump" they said, but I mean, how bad could it really be? Very bad. The most accurate name for this year is a reality check, and a hard one; it will force you to give your best and still fail. To everyone getting here this year: Luck, and embrace for impact

**Juan Hernández 1A**

At first I was scared of first of Bachillerato, but I have experienced the opposite. I have learnt a lot of every subject, I have laughed in class with my classmates, I have experienced how stressful it is and the hours that I have spent studying... But, nevertheless, time has become short for me. I hope the summer will serve as a break for the next academic year!!

**Alicia Carrillo 1A**



Humans live stressed, people always tell us that our life is based on studying to get a career that "has ways out", get a job, get married, have children, retire and die. It could be like that, but who forces us to be like that? Nobody. These are just stereotypes. You are the owner of your life, you are the one who should take the reins of your decisions. Don't let anyone run your life. Everyone should do what they like best, if they don't get what they wanted at first, they shouldn't get frustrated because there are many more options in life and there is a lot of future ahead. Future that you have to take advantage of being happy, since life is very short.

**Claudia del Rey 1A**

Money is a powerful instrument that drives our society. It can buy us goods and services, provide us with security, and grant us opportunities. However, it can also lead to greed, inequality, and corruption. We often associate money with success, but it can also create feelings of loneliness and isolation. While money can certainly empower us, we must be careful not to let it define us. Rather than prioritizing the accumulation of wealth, we should focus on using our resources to make a positive impact on those around us.

**Alex Perez 1A**



1st of baccalaureate, "the biggest difficulty jump" they said, but I mean, how bad could it really be?

I have experienced a lot of different situations and feelings. Also, I have met and had the opportunity to know a lot of new people, some beautiful people and also some horrible people. All these events, have helped me to realize that not everything is as it really seems at the beginning. To everyone getting here this year: Luck, and embrace for impact

### **Beltrán Fernández 1B**



Being new in this school was difficult the first few days, especially because I didn't know anyone, but now I love it. We, as a group, have cried and laughed, but overall we have had too much fun. During this year, I've met a lot of new friends that have been there for me both the good and bad times, and I hope that it continues like that for the following years.

### **Maia Muñoz 1B**

The important thing about a good school year is not just how much you study or the grades you get. The atmosphere at school and in class is also important. This course, the relationships that I have created with most of the teachers and students is unique. Trust is something very important to be comfortable somewhere with certain people and get on well with my class and with my teachers is the best.

### **Irene Fernández 1B**



This school year has been filled with challenges and unexpected twists. It pushed me to adapt and embrace new ways of learning. Despite the difficulties, I found strength with my friends and family that have made me take this year forward. As I look back, I am proud of the growth I have experienced this year. This year taught me valuable lessons about perseverance, and the importance of discipline. I emerge from this year stronger and ready to face whatever happens ahead, I hope next year I get better grades and have a better start.

### **Alex De la Iglesia 1A**

Though the school year has been quite difficult and stressing, I have lived a lot of new experiences and I have had incredible time with my friends and in class. I enjoyed so much the playgrounds and some classes were so much fun. Also, I met new friends and reconnect with people I haven't talked for a while. Overall, I will say that this has been one of the best years in school.

### **Ana Martínez Moral 1B**

When we all started school after our big summer, I bet we all had the typical thought: "This one is going to be my year, and nothing is going to stop me". Well, I'm sorry to tell you that soon or later something stops you from loving this year, but this should never stop you from trying to have your best year next time!!

### **Amalia Alexandre Rojo 1B**

Have you ever wanted to stress over homework and exams every day and every week for nine months? Yes? Well, baccalaureate is for you then! Now, with extra uncertainty because of political change!

In all seriousness now, it's been a long year, and some parts of it have been complicated. But that doesn't mean it wasn't worth it. We learnt new things along the way, made new friends and, most importantly, had some fun. Doesn't that make a good balance for you?

As someone new in this school, It has been one hell of a ride to spend the whole year in here. I was terrified at first, but now that we're almost done with the first year of bachillerato, I'm so glad of being here. I've met so many cool people in so little time, I'm really thankful for all that has happened this year.

**Rocío González de la Rosa 1B**

On Wednesdays we wear pink. Well not everyone. I always wear pink on Wednesdays. This is from a movie call "Mean girls", in this film they have this same rule. They always wear pink on Wednesdays and if you don't wear it you can not sit with the mean girls. This statement was a special aspect of this school year, and almost everybody knows me because of this.

**Irene Fernández 1B**

**Miguel Somolinos 1C**

High school has been difficult in all aspects. Certainly, I thought that was going to be more harder and stressful, without any time for relaxation, but I'm sure everyone ended the year very happy and looking forward to the holidays. All my teachers have taught me everything with determination and confidence for the next and last year. It was a nice year and I am very proud of myself.

**Victor Guillermo Pérez 1B**

Though the school year has been quite difficult and stressful, I have lived a lot of new experiences and I have had an incredible time with my friends and in class. I enjoyed so much the playgrounds and some classes were so much fun. Also, I met new friends and reconnect with people I haven't talked to for a while. Overall, I will say that this has been one of the best years in school.

**Unknow student**

This year has been the first test before one of the most stressful years of our lives. It has been a somewhat difficult year, but I have been able to cope quite well. Also, the classmates have made it go by very quickly and it has been an unforgettable year. Once again, 1 Bachillerato will stay in my memory forever.

**César Blasco 1C**



The first year of 1º Bachillerato helps you to learn new things and prepare your future. This course is very important for your studies and for the evau. It is a course with ups and downs because of how complicated it is, but always but you always manage to achieve what you propose with effort. The friendship that you make with new people during this year is also special.

**Daniel Márquez de Prado Grande 1C**

I could talk about some of the best moments I have spent this year in class, but I prefer to talk about the moments I have spent outside, due to my verbal incontinence. I've played hide and seek, I've played peek-a-boo, I've written notes that I've put on the window, so they'd let me in and much more... Without a doubt this course, both in and out of class, has been unforgettable.

**Alejandro Hernández Garcés 1C**

During the year, we all have at least once bought a sandwich in the cafeteria. My favourite was the one we called "Cari" which is prepared by Teresa. Throughout the year I've been talking with Tere and we have become friends, she's very sweet and prepares the best sandwiches. The "Cari" is a mix between potato omelette, tomatoes and oil. Teresa is the best person out of all in the school.

Adrian has told me not to start my reflection with "this year", so here we are now. I feel so lucky of everything I got to experience this first year of Bachillerato, from the teachers, to my classmates and my daily croissants at the cafeteria. This has genuinely been my most enjoyed year in high school, I just know next year won't be as great as this one and it makes me sad, but it is making me appreciate more everything I got to live this grade

**Esther Benedí 1B**

The trip to Madrid to the "El Prado" museum was iconic because of our meeting with 2 nice American girls that talked to us (never seen an American before) but the best part was to have lunch at McDonald's and a meeting with some random and edgy French guys.

**Diego Montero Fernández 1C**

This academic year has been one of the most complex, but I know that next year will be even more complicated and with more difficulties. We have all suffered together and that has made us a class that is a little more united, but with our differences.

My greatest discovery has been Teresa's sandwiches from the school cafeteria.

XOXO

**Sara Díaz Urioste 1C**

**Daniel Pérez 1C**



# AUTOGRAPHS 2022/2023





## How did a translation project become a musical?

It all started in Adrián class when he presented us the final project for the third evaluation. In that last quarter we had been working on translations of scenes, fragments of books, poems and even jokes. But still we were all surprised at what had to be done for this final work, no more or less than a translation of a fragment of some series, film or musical! To start, we organized into pairs or in groups of three people and then we selected the part and fragment we wanted to work on. The next step was to obtain the script of the scene, to know exactly what we had to translate. Once we had everything, we translated the scene from English to Spanish or from Spanish to English. Each group had the chance to choose what they wanted to translate. One of the groups decided to do it on the musical *Heathers*, and not only that, but they also decided to record the whole scenes themselves. For that challenging project, they asked for help to other school mates of the English class, and everyone offered to help. That is how many of the students in this class became into actors for one afternoon.

We wanted the musical were as much realistic as possible. The musical is inspired by an American high school so one afternoon, after class, we stayed at school to start recording. The first scene we recorded was in a classroom and we had to pretend that we were arguing and screaming among ourselves all the time, but of course, we did not really shout or argue, we just moved our mouths and gestured a lot. It was hilarious! When we finished, we moved to the canteen scenes. There we pretended arguing while we were taking out lunch in the table with our trays. While we were acting in the background, the main leads of the musical played their roles, and they did amazing.

We recorded more scenes, in some of them only some people were acting, in others we were all together. At the end of the day, we had recorded a lot of scenes and in many times, with several repetitions. Even if it looks quite easy, it is not. The most complicated part was adjusting every scene and fitting it with the music. When we finished recording, we were all very happy with the result, and when we were shown how the project had finally turned out, we were very proud.





# A TRIP TO SALAMANCA

by Rocío González

## Our greatest quest

We all discovered the truth about Salamanca the 14th of June 2023. Citizens from this lovely city are not stuck in time as we thought. It is all a lie.

Our outward journey was, interesting, to say the less as we saw many different details on the road. Some classmates of us even saw cows for the first time (or at least that is what they gave off), while others slowly fell more desperate from the shouting and energy on the bus. When we finally arrived we encountered a statue of the mythical bull from *El Lazarillo de Tormes*, it used to be on the ground but I guess Salamantinos felt like moving it to a stand was better.

The university was not even close to Hogwarts, although the bathrooms were hidden with a magic spell for them to not be found. We walked around the city enjoying the view of the many old but beautiful buildings, as we mainly focused on finding a place to finally sit and rest. After a few hours we were free to do as we pleased and everyone went on separate ways, looking for a place to settle down for a while and eat.

Our English teacher Adrián, who is coincidentally a salmantino himself (nod, nod, wink, wink), organized a quest for us knights, as we had to capture images of ourselves with a strange device known as "phones", posing to match the painting on the streets, before setting off on a new adventure to find our magical carriage (our bus) and return home, after a long day of exploring the city.







# A YEAR IN REVIEW

by Carmen Hervás



**Sonia Fano**

Biosanitary Sciences

For me, the first trimester was incredible. You come with the feeling that you're going to study what you really love for the first time. It is true that the transition from the fourth year of ESO to the first year of bachillerato is noticeable. However, as the course progresses, it becomes even more challenging, and by the time we reach the third quarter, we all start to feel mentally exhausted. This is evident during the final exam week. 3,5 STARS



**Alejandro Hernández**

Social sciences

At first, I was freaking out about starting the school year because, you know, it was only the second time we got to pick our field of study, and since I went for social sciences, it meant taking certain subjects for the first time. But the year turned out to be way easier and more enjoyable than I thought. Another thing I was afraid of was ending up with a bunch of idiots in my class, but it wasn't that bad, well, not as bad as I imagined. In the end, it was a really good year that turned out to be way easier than I expected, and the class was pretty cool, to be honest. It met my expectations because, even though I had a blast and really enjoyed it, the studies and difficulty did increase as they warned us. But hey, we still managed to pull it off.



**Paula Moñux**

Biosanitary Sciences

I've had a great time; I've strengthened friendships and made new ones. In terms of academics, I've managed to stay quite organized, and I believe I've had a successful school year. Science is quite challenging, but we have supported each other a lot. Each one of us has contributed in different ways, and with effort, it is possible to have a successful academic year. I don't regret making this decision at all.



**Miguel Somolinos**

Technological Sciences

It has been a tough year; I have felt exhausted, especially with the overwhelming amount of homework and tasks. It feels like the teachers don't consider the students' workload because each one of them says, "I only assign you five exercises per day." But then you end up with five physics and chemistry exercises, five English exercises, five math exercises, and so on. On top of that, there are all the exams... BAM! They all pile up in the same week, demanding intense focus. You know how it goes... it's exhausting.





### Beltrán Fernández

Biosanitary Sciences

It started off weak, but we've been gradually improving, just like Real Madrid in the Champions League. In the end, everything is on the line during the final exams. However, we can't afford to disappoint because we have a crucial summer preseason ahead of us. Honestly, I was expecting an easier school year, but personally, it has exceeded my expectations. And also, I have to mention that the TikToks comparing science and humanities are quite accurate.



### Amalia Alexandre

Humanities

To begin with, at the beginning of the year, it seemed like everything was gonna be super awesome and super nice. But of course, it's never really like that. All courses have their ups and downs. So, there were some downsides with a few tough subjects that gave us a hard time. However, overall it has been pretty good. We have done a lot throughout the year, and speaking for myself, in the humanities, it has been a really good year with fun and entertaining classes. So, all in all, things have been good.



### Alba Gonzalez

Social Sciences

I didn't like the idea of having my environment completely changed when I switched from sciences to social sciences, but this year has allowed me to meet new people and get to know others better with whom I had no contact before. Additionally, I thought I would have to study much more compared to when I was in the fourth year of science in high school. Also, from my experience, the fourth year of ESO of science and the first year of social sciences in the first of bachillerato are quite similar, so I haven't changed my study routine much. Although I did notice an increase in the course material for all subjects, which made it harder for me to organize myself, in the end, I managed to successfully complete the year.





# WHAT'S NEXT?

by Carmen Pérez

Here you are! After all your life at school, you've made it to your final year! Congratulations! But before walking out the doors, let me tell you something about your remaining time in this magical and extraordinary brick walled world called The Amanecer School.

If you thought that this was going to be the teaser to the worst horror movie you have ever imagined, you are definitely wrong! Forget everything you have heard so far about 2º Bachillerato. Ignore all the legends and myths the last year of school is shrouded in and cancel all the noise surrounding you. Let me remind you that, like everything in life, you are the owners, creators and writers of what could be the next most fascinating chapter of your lives and as an eager reader who is lucky enough to read this chapter of your lives every year, let me tell you which are the real true ingredients to make the following pages of your story one of the most unforgettable adventures ever!

## Get involved!

When you talk to people about high school, many of them wished they had spent more time getting involved in school activities, making memories, and having fun. This is a time to explore new things and put yourself out there! Some of your fondest memories from your last year of high school will be connecting with both friends and teachers. Go to every school trip and wander around Segovia and Toledo while Miguel Angel Gas takes you back in time and all the locals look in amazement because of his summoning up old kings and queens a long way gone. Be part of the very last Halloween party at school, the last Christmas Festival, volunteer to any crazy project and pull out your favourite onesie for PJs day on Carnival day!

## **Make Friends and make them meaningful!**

As cliché as it may sound, your friends in high school are going to be the ones who make your final year and the rest of your life the best it can be. They will be there to celebrate with when you receive your offers of admission from universities, or to enjoy those more low-key hangouts like spending your weekends binge-watching Netflix and eating pizza. Before everyone splits ways to go to college, university, or wherever else life takes you, make sure you try to plan something fun together!

## **Give your teachers a chance!**

Looking back at your time in high school, you will realize what an impact some of your teachers had on you. Believe it or not, we teachers do have a life outside of school! And a very interesting one, by the way! We can actually make great friends after graduating!

One thing that you students don't always notice is that teachers can play a big role in your life, both during high school and afterwards. Believe it or not, we can surprise you with our life experiences and fun stories, and we can inspire you and help you out during some challenging times, so enjoy and value the time you are going to spend in class with us!

## **Take time to reflect and make sure to take breaks!**

When university application deadlines approach, you'll want to focus your time and energy on doing your best in your classes, but make sure to take time for yourself. As I mentioned earlier, your senior year is supposed to be filled with opportunities to make memories, not freak outs. High school can get stressful, particularly in your final year, but all your hard work will pay off in the end! Different people have different ways to manage stress so make sure you find yours, whether it is listening to music, talking to a friend, going for a walk or even writing to yourself.

## Communicative and be appreciative!

There are so many small things you will end up missing about school, like greeting Pepe every morning, being sent to the staff room for some paper or chalk, gossiping about what we teachers talk while you pretend to take ages to plug those laptops in, and even us teachers taking away your mobile phone! This will make you appreciate all the hard work your teachers are doing to shape you into the person you'll become soon.

While you can, thank people for the role they had in making you the person you are and helping you get into your dream university degree. The overwhelming support you receive every day from friends, family and teachers will definitely push you to do the best that you can and to jump at any opportunity that crosses your path.

Be open to new opportunities and challenge yourself to be present. You can make it your best year ever!

As Walt Whitman once said:

Oh me! Oh life! of the questions of these recurring,  
Of the endless trains of the faithless, of cities fill'd with the foolish,  
Of myself forever reproaching myself, (for who more foolish than I, and who more faithless?)  
Of eyes that vainly crave the light, of the objects mean, of the struggle ever renew'd,  
Of the poor results of all, of the plodding and sordid crowds I see around me,  
Of the empty and useless years of the rest, with the rest me intertwined,  
The question, O me! so sad, recurring—What good amid these, O me, O life?

*Answer.*

That you are here—that life exists and identity,  
That the powerful play goes on, and you may contribute a verse.

So, let me ask you all: WHAT WILL YOUR VERSE BE??



# SPECIAL THANKS

This humble project would have not been possible without the help of all the students who contributed with their reflections, thoughts, and pictures too. Every single English teacher from Bachillerato must also be mentioned. From Beatriz Romero, Elena Castro Joya, and Carmen Pérez to our Head of department, Emilia Rodríguez Aguilar who also participated even though she was on leave. A special mention to Mario Pérez Azcona for his take on the front page of this Yearbook. You have all made this possible.

Many thanks,  
Adrián Martín Serrano

What's next?

Well I can't even give you a hint...



AmeriSpec

AmeriSpec

